


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none">1. 04. Lesson 4 1984 1 (1).pptx2. 05. Lesson 5 and 6 1984 and Brave New World comparison reviewed.pptx3. 05. Lesson 5 and 6 1984 and Brave New World comparison reviewed.pptx4. 07. Lesson 7 and 8 War of the Worlds P1 Q2 (1).pptx5. 07. Lesson 7 and 8 War of the Worlds P1 Q2 (1).pptx6. 09. Lesson 9 and 10 Day of the Triffids P1 Q2.pptx7. 09. Lesson 9 and 10 Day of the Triffids P1 Q2.pptx	Dystopia Anthology: Autumn 1 Dystopian Anthology 2022.docx

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Simplify ratio Sparx M885 Follow the link and click on the play button and watch the video and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Simplify ratio</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1281 395 1379 478" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center; color: white;">Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1274 533 1832 596" style="border: 1px solid black; padding: 5px; margin: 10px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; color: gray;">Search for topics:</td> <td style="font-size: 8px; color: gray;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid gray; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid gray; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u> Writing ratio in form 1:n Sparx M543 Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Ratio form 1:n</p>						
<p><u>Lesson 3</u> Sharing by a ratio Sparx M525 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Share by a ratio</p>						

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 4</u> Reverse ratio Sparx M801 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Reverse ratio</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1279 395 1379 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1272 533 1832 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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	Enter topic name or code		Key Stage 3			
	<p><u>Lesson 5</u> Coordinates Sparx: M618 Follow the links and answer all the questions. Click the tick at the bottom to check your answers. Coordinates</p>					
<p><u>Lesson 6</u> Coordinates with shapes Follow the links and answer the questions. Click the tick at the bottom to check your answers. Coordinates</p>						
<p><u>Lesson 7</u> Midpoints of a line Sparx: M622 Follow this link and answer the question. Click the tick at the bottom to check your answers. Midpoint of a line</p>						

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SCIENCE	8 Plants and Photosynthesis Lesson 1 Transport in plants	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > <u>Curriculum - Curriculum (continuityoak.org.uk)</u> 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	8 Plants and Photosynthesis Lesson 2 Plants and atmosphere	
	8 Plants and Photosynthesis Lesson 3 Plants as food	
	Yr 9 Chemistry >9CE Energetics Lesson 4 What is rate	
	Yr 9 Chemistry >9CE Energetics Lesson 5 Reaction rate graphs	

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<p>ART</p>	<p>During this project we have been looking into perspective drawings and architecture. Today you are going to look into another artist who is inspired by architecture.</p> <p>Today you should:</p> <ol style="list-style-type: none"> 1. Find a about Ian Murphy and research it. Find about: where is he from, dates of birth/death and what his art is about. 2. Choose one image and write about it. Describe what you see, write at least 2 paragraphs, 10 mins. 3. Choose one of his art pieces and copy the image adding tone. 4. Write your name surname, class code and present the work to your teacher when you are back in your class. 	<p>If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again!</p> <p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance:</p>
<p>DRAMA</p>	<p>Write a short dialogue between two people. The script should start 'That picture will last forever.' The script should include themes of love and information. Where will the script go? What will happen? Who are the characters? It doesn't need to make sense. Aim to write a page.</p>	

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FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none">- Free time activities- Weekend plans- Asking someone out- Going to a party- Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Hobbies Arranging to go out Future plans Film, TV, Music</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none">1. Watch the video on Bitesize and complete the activities.2. Make a note of any new words in French and English3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none">1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Spring Term 2/Summer Term 1: Rivers Go to- Geography- Year 8- Unit 2- Population</p> <p>Week beginning 18/3 L7- What strategies have been used to try and control population growth? L8- What are the impacts of an ageing population? L9- How is the UK managing the ageing population?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p>HISTORY</p>	<p>Lesson 30: What was life like in British America? https://classroom.thenational.academy/lessons/pocahontas-and-the-powhatan-peoples-61j3er</p> <p>Lesson 31: What was life like on a plantation? https://classroom.thenational.academy/lessons/masters-and-servants-6mvp8r</p> <p>Lesson 32: Who were the Sugar Barons? https://classroom.thenational.academy/lessons/sugar-barons-chk64d</p>	

YEAR 8 CONTINUITY OF LEARNING

2 WEEK CYCLE FROM MONDAY 18 MARCH TO FRIDAY 29 MARCH

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<p>MUSIC</p>	<p>Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.</p>	
<p>RELIGIOUS STUDIES</p>	<p>Lesson 1 Fasting during Ramadan</p> <p>https://classroom.thenational.academy/lessons/sawm-6nj6ct</p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/sawm-6nj6ct</p>
	<p>Lesson 2 Eid-ul-Adha</p> <p>https://classroom.thenational.academy/lessons/id-ul-adha-6cu3je</p>	<p>Notes: Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/ashura-cmtp4r</p>
<p>SPANISH</p>	<p>Here are the topics that we are studying this term:</p> <p>Going out and Staying in</p> <ul style="list-style-type: none"> - Free time activities - Weekend plans - Asking someone out - Going to a party - Favourite TV / Music / Film <p>Revise these topics here on BBC Bitesize:</p> <p>Free time Inviting someone out Future tense TV, Music, Film</p>	<p>Notes:</p> <ol style="list-style-type: none"> 4. Watch the video on Bitesize and complete the activities. 5. Make a note of any new words in Spanish and English 6. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.